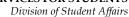
## DISABILITY SERVICES FOR STUDENTS





1801 East Cotati Avenue Rohnert Park, CA 94928-3609 707.664.2677 • Fax 707.664.3330 • Dial 711 for Relay www.sonoma.edu/dss

## STUDENT INFORMATION FORM (INTAKE)

Services are not dependent on the completion of this Student Information form (Intake). The information given here is for our convenience in serving you and our reporting needs. All information will be held confidential.

Name:					SSU ID#:	
Cell:					SSU Email:	@sonoma.edu
Permanent Address:						
City:	State:				Zip Code:	
Primary Disability:_				A	Any other disability?	
Year at SSU:	Fresh.	Soph.	Jr.	Sr.	Postbac/Graduate	Extended Ed
Major:					Date of Birth:	
Transfer Student?	☐ Yes ☐ No		Pref	erred Pi	ronoun (He, She, They):	
Are you a Departme	ent of Rehabilitatio	n client?	□ Ye	es 🗆 No	)	
If yes, please include	e Vocational Rehal	o Counselo	r's Nam	e, Offic	e, and vocational goal:	
						_
A						
Are you a Veteran?	☐ Yes ☐ No					
Are you a Veteran's	Vocational Rehab	client?	□ Ye	es 🗆 No	)	

## **HEALTH HISTORY:** Date of onset of disability: Who diagnosed your disability? (select the type of professional) ☐ Psychologist ☐ Family Doctor ☐ Psychiatrist ☐ Other (specify): \_\_\_\_\_ ☐ I'm Not Sure What kind of exam and/or assessment have you had to determine your disability? (select applicable types) ☐ Physical exam ☐ Neurological exam ☐ Learning Disability assessment ☐ Psychiatric Consultation □ ADD/ADHD assessment ☐ I'm Not Sure Do you have side effects from medication which impact your academic performance? □Yes □ No If yes, please describe? **FUNCTIONAL IMPACT:** In what academic areas do you experience difficulty? (Check all that apply)

☐ Reading	Comprehending concepts
☐ Spelling	☐ Retaining information
☐ Math	☐ Completing assignments on time
☐ Taking Tests	☐ Organizing written work
☐ Study Skills	☐ Self-confidence in school
☐ Reading Rate	☐ Motivation
☐ Time management	☐ Organizing assignments
☐ Paying attention	☐ Concentration
☐ None	□ Other·

☐ Other:\_\_\_\_

What are your academic strengths?	? (i.e. Math,	English, etc)			
What other activities may impact y	our achieve	ement (i.e. work,	commute time, extra curricular, e	etc)?	
Besides your disability, what other apply)	areas contr	ribute to your cha	allenges in school, if any? (Check	all that	
☐ Home environment ☐ Tasks to ☐ Emotional problems ☐ Lack of ☐ Economic disadvantage ☐ Lack of ☐ Language barriers ☐ Limited ☐ Other (specify):		interest opportunity	<ul><li>☐ Ineffective Teachers</li><li>☐ Bad luck</li><li>☐ Poor attendance</li><li>☐ None</li></ul>		
ACCOMMODATION(S):					
Have you received academic accomble fyes: ☐ High School ☐ Co	nmodation( ollege	(s) previously?	□Yes □ No		
What were those accommodation(s	s)? (Check a	ll that apply)			
<ul> <li>□ Extended testing time (1.5 or do</li> <li>□ Reduced distraction testing environment</li> <li>□ Large print test</li> <li>□ Ergonomic furniture</li> <li>□ Use of spell check</li> <li>□ Alternate media</li> <li>(i.e., Braille, E-text, Audio, etc.)</li> </ul>		☐ Interpreter ☐ Note taking assistance ☐ Scribe ☐ Reader ☐ Use of computer ☐ Use of calculator ☐ Assistive technology (i.e., Dragon, Read&Write, JAWS, etc.) ☐ Other (specify):			
What accommodations are you req	uesting wh	ile you attend So	noma State University?		

## **Confidentiality and Release of Information Procedures**

1. All information maintained by Disability Services for Students (DSS) is part of student's educational record and as such protected by the Federal Family Educational Rights & Privacy Act (FERPA):

"Accordingly, confidential records will be protected in accordance with FERPA regulations with the purpose of providing appropriate academic accommodations or adaptation of curricula. Information about the student may be released with the student's informed written consent in accordance with FERPA or other applicable law."

(CSU Policy for the Provision of Accommodations and Support Services to Students with Disabilities, Section IV, E)

- 2. Registration and participation with DSS does not appear on student's transcripts or academic records with Sonoma State University.
- 3. Information is only shared with other professionals within Sonoma State University to facilitate the provision of accommodations when necessary and/or if questions arise.
- 4. DSS strongly advises students to keep a copy of their documentation.
- 5. Students may request a copy of the documentation of their disability; however, DSS will not forward documentation which originated with another institution or professional.
- 6. If a student wishes his or her documentation released to an outside entity, the request must be made directly to the professional who authored the report. This practice ensures that the release and flow of information concerning the student is carefully controlled. This guideline also honors the professional who authored the report their property right and integrity.
- 7. Students requesting release of information must fill out and sign a consent form.
- 8. When a student has graduated or is no longer a student at Sonoma State University, the student's file is kept for five years and then destroyed.

"I understand that all information maintained by Disability Services for Students (DSS) is part of my educational record and as such protected by the Federal Family Educational Rights & Privacy Act (FERPA)."

Student Signature	Date
	2446

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