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Rohnert Park, CA 94928-3609

DISABILITY SERVICES FOR STUDENTS  
Division of Student Affairs

707.664.2677 • Fax 707-664.3330 • Dial 711 for Relay  
www.sonoma.edu/dss

## MEDICAL VERIFICATION FORM

The student named below has applied for services from the Disability Services for Students (DSS) office at Sonoma State University. In order for DSS to establish whether this student has a disability and to determine eligibility for services we will need your assessment and diagnosis of this student. A disability is defined as a physical or mental impairment that limits one or more major life activity. You can fax or mail the form to us at the address listed on this form. If you prefer, you can answer these questions in a signed and dated letter on your professional letterhead.

For more information on DSS, please visit our website at [www.sonoma.edu/dss](http://www.sonoma.edu/dss)

Student's name: \_\_\_\_\_

Student's address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Student's phone: \_\_\_\_\_ Date of birth: \_\_\_\_\_

1. What is the student's diagnosis/impairment?

2. When was the condition diagnosed?

3. Major Life Activities Assessment: Please use a checkmark to indicate the disability's impact, if any, on the activities listed below, and describe the impact if appropriate.

| Life Activity  | No impact | Moderate impact | Severe Impact | Don't know | Please describe if moderate or severe impact |
|--|-----------|-----------------|---------------|------------|--|
| Walking (e.g. how far/long can student walk, use of mobility devices such as wheelchair, etc.) |           |                 |               |            |  |
| Standing (e.g., duration)  |           |                 |               |            |  |
| Sitting (e.g., duration)   |           |                 |               |            |  |
| Performing manual tasks (e.g., reaching, manipulating materials & lab equipment, etc.)         |           |                 |               |            |  |
| Writing/Keyboarding (e.g., unable to keyboard more than 10 min., unable to handwrite, etc.)    |           |                 |               |            |  |
| Speech Impairment  |           |                 |               |            |  |
| Breathing  |           |                 |               |            |  |
| Sleeping (or attach most recent sleep study)   |           |                 |               |            |  |
| Caring for oneself (e.g., personal care, laundry, household tasks, etc.)                       |           |                 |               |            |  |
| Hearing (or attach most recent audiogram)  |           |                 |               |            |  |
| Vision (or attach most recent eye exam)  |           |                 |               |            |  |
| Other  |           |                 |               |            |  |

4. Please provide specific information about the academic limitations and severity of symptoms this student encounters as a result of his/her disability.

| Limitation                        | No impact                | Moderate impact          | Severe Impact            | Don't know               | Please describe if moderate or severe impact |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| Concentration                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Organization                      |                          |                          |                          |                          |  |
| Sustained focus                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Memory                            |                          |                          |                          |                          |  |
| Understanding directions          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Managing internal distractions    |                          |                          |                          |                          |  |
| Managing external distractions    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Activation/initiating to work     |                          |                          |                          |                          |  |
| Timely submissions of assignments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Stress management                 |                          |                          |                          |                          |  |
| Other                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |

5. Please describe the effect the medical condition has on academic performance (e.g., concentration, reading, thinking, learning, etc.) and attendance.

6. If the student is prescribed medication related to this condition, please indicate the possible side-effects on academic performance and/or attendance.

7. If student is currently undergoing treatment, please describe how treatment (e.g., frequency of treatments, side-effects of treatments, etc.) may affect the student's academic performance and/or attendance.

8. Is this condition permanent or temporary?

Permanent

Temporary

9. If the condition is temporary, when will the functional limitations associated with the condition be resolved?

10. Please attach any relevant supporting documentation (e.g., sleep studies, eye exams, audiograms, etc.).

## **Certifying Medical Professional**

Printed Name: \_\_\_\_\_

Signature of Medical Professional: \_\_\_\_\_ Date: \_\_\_\_\_

License Number: \_\_\_\_\_

Address: \_\_\_\_\_ City, State, ZIP: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Fax: \_\_\_\_\_